

One Month To Live
"Leave Boldly"
Pastor Marty Williams
February 28, 2016



2 Samuel 13: 21-22

1) Be aware of _____.

2) Be aware of the difference between _____
and _____.

3) Be aware that sin has _____.

4) Be aware of the power of _____ and
_____.

SERMON FIVE: LEAVE BOLDLY

Ice breaker questions:

1. Have you ever feared for your life while on vacation?
2. What was the best job you have ever had?
3. What is one thing you really like about yourself?
4. What past action (big or small) did you take to improve the quality of your life?
5. If you could choose your age forever, what age would you choose and why?

Sermon based questions: 2 Samuel 13:1-22

1. What would you want to have named after you—in your honor?
2. How do you feel about David's parenting?
3. Should children be considered part of our legacy?
4. As a group, make a comparison list between ETERNAL AND TEMPORARY?
5. Do consequences help you live a holy life?
6. What would you write on your tombstone?
7. What's your biggest take away from the sermon?

Scripture reading:

1 PETER 1:13-2:3

1. Where do you see the sermon points in this scripture?
2. What questions do you have?
3. Was there anything that bothered you?
4. What does this tell us about God?
5. What does this tell us about ourselves?
6. How does this help us love God?
7. How does this help us love others?

Action Steps:

1. What am I going to start doing as a result of this week's teaching?
2. What am I going to stop doing as a result of this week's teaching?

Homework for the week:

1. Read a devotional daily

Read the sermon text from Sunday: Text: 2 Samuel 13:1-22

Ask these questions:

1. Is there something you noticed for the first time?
 2. Where do you see the sermon points in this scripture?
 3. What questions do you have?
 4. Was there anything that bothered you?
 5. What does this tell us about God?
 6. What does this tell us about ourselves?
 7. How does this help us love God?
 8. How does this help us love others?
2. In what areas of your life are you investing in temporary things? What steps do you need to take in order to begin spending your life only on things that last for eternity? Commit to taking inventory of those things in your life that require your time, energy, money and attention and determine what is valuable and what is fading.
 3. What people in your life are you leaving a legacy behind for? What legacy would you like to leave them?
 4. If you found out you had only weeks to live, what steps would you take to ensure that you left the kind of legacy behind that you want to? What prevents you from taking those steps now? Spend some time this week writing out some specific steps you can take to begin leaving a lasting impact on the people around you.
 5. In this project, you will write out what you would like your obituary to say. Spend some personal time alone this week carefully considering what accomplishments you want to have listed, what character traits you want to have highlighted and what you would want people closest to you to say about you. Centuries from now, if someone were to find an old copy of your obituary and read it, what type of person would you want them to know that you were?

After you complete the project, share it with a spouse, a close friend or a family member. Ask them to help hold you accountable to becoming the man or woman you hope to be and achieving some of the goals that you hope to accomplish.